

**Past month Highlights**  
**Theme: Light, Sound, Noise and Force and**  
**My Community**

**Class: 3A, 3B & 3C**

**29<sup>th</sup> July - 30<sup>th</sup> August 2019**

**Highlighted activities of the Month**

**Environmental studies**

Children had a good time in activities related to friction and light and gave splendid answers. Further they observed about friction by sliding the bowl on the table having smooth surface and the floor with rough surface. They worked in groups to showcase their understanding about the theme by solving worksheets having "HOTS" questions on the same and having a quiz in the class that helped them learn better. Later, they also did a few group activities that they enjoyed the most which was also the highlighting factor. The children were even excited to know about their new theme which was about "My Community".



**Mathematics**

The students as a part of the Maths session learnt division with and without regrouping using counters and chalk as manipulative. They made tens using counters and learnt how tens get converted to ones for 2-digit division sums. Students did addition and subtraction (With and without regrouping), Multiplication ( 2 digit by 1 digit number with and without regrouping) sums and word problem. As a part of measurement students measured heights of peers using measuring tape, weighed different objects on a weighing scale and understood the relationship between kg and g, measured capacity of water in bucket using measuring cylinders. As a part of data handling students learnt pictograph and pie chart.



## English

Children had an amazing time expressing the sound words learnt by them and making word clines on the same words learnt while they read "The Wolves in the Walls". After this their performance task was to create their own squeal story of "The Elephants in the Walls." They had fun while they were introduced to the new words for the next theme by enacting a few words through a story. The children were asked to get their own special stuff toy or puppet and talk about it which was an overwhelming session. The children started reading a new book "The Old Man who would not Listen" which was related to their theme "My Community".



## Hindi

The children learnt new Hindi words related to community and community places with the help of making word web. They enjoyed writing activity on the topic kite with drawing. They learnt to form sentences properly. Children were introduced to sanyukt vyanjans and were given different situations for topic writing to enhance their thinking and writing skills.

## ICT

Children were able to create free form images in the paint program. They were also able to understand the concept of storage devices.

## Co - Curricular Activities:

### Celebrations:

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- World nature conservation day
- International friendship day
- Rakshabandhan
- International youth day
- Janamashtami
- Independence Day
- World humanitarian day
- World photography day



## Sports:

- **Football:** Children did warm up exercises and learnt different skills like different direction, angles of a ball, different parts of the foot, surface of the Ball and dribbling into empty space is the main emphasis.
- **Athletics:** Children did running and warm-up and stretching exercises.

- **Karate:** Children started with warm up exercises. They also continued practising their skills in kicks, punches, like middle punch, upper punch, lower punch, front kick and groin kick. They also learnt some self-defense techniques.
- **Yoga:** Children did practice for different asana to get agility, balance and internal power the body. They performed different asanas like padmasana, pachimottasana, chakrasana and did meditation and Om chanting.

**Visual Arts:** Children were introduced to different types of lines and their properties. They were given a task where they have to show different behaviour of lines such as thick, thin, horizontal, zig zag, wavy, squiggling, etc. They were very enthusiastic while learning it.

**Performance Arts:**

- **Music:** Students learnt a few songs like Phulo ka taron ka and did a song on Krishna.
- **Dance:** Students learnt tutting and a few steps on Indian mash up songs.
- **Drama:** The learners were given a few characters and were asked to perform stating a few dialogues of their own using appropriate expressions.

**Extra-curricular Activities:**

- **Self-enrichment:** Students continued with their Inquiry & Curiosity module. They addressed their curiosity by developing their own question bank. In the next step, students turned their curiosity into actions by gathering information about the topics through interviews and research. Through the process of investigation, students were constantly gathering new information and completing the line of inquiry. Children completed the whole 'Inquiry Cycle' and learnt how the inquiry cycle is used in the classroom. To facilitate this understanding, children created the flow chart of learner's responsibility in an inquiry-based classroom.
- **Interest Center:** As a part of their linguistic models, children discussed upon different genres of books that they can create for the tiny tots. They also narrowed down one story for the final project. Children created blueprints and created clay models of the characters. Illustrator team worked on the illustration part of the story, author team worked on writing down the content, designer team worked on designing the cover page. Editor and Publisher team were helping the Author team to minimize the grammatical and spelling errors.



**House Activity:**

In house activity session students participated in JAM - Just A Minute activity. Students first picked up a chit to choose the topic and spoke on the topic for 1 min. Children loved taking part in JAM and learnt public speaking.

**Students reflection:****Class 3A**

- **Reanna:** "The community is a place where there are many groups of people working for different cause."
- **Kanak:** "Girls also can do any kind of job and should have freedom to choose."

**Class 3B**

- **Griva:** "We should have an ideal community and it helps us a lot."
- **Ansh:** "Voluntary organizations are necessary, and they help us a lot. Eg. VISAMO".

**Class 3C**

- **Vishvam:** "We should donate our eyes after our death."
- **Sheesh:** "We should take care of grandparents by giving them what they want as they cannot walk."